

# SELECTION GUIDELINES FOR #ESA23

The second edition of the European Student Assembly will take place between 31 May and 2 June 2023 at the European Parliament in Strasbourg. The project will start at the end of February 2023 when participating students will gather remotely to meet experts, follow training on policy making and draft policy proposals on one of the 10 topics of this year's edition. **An average of 5 students per alliance will be selected in cooperation with the alliances themselves.** This number may vary depending on the number and quality of the applications. The following guidelines were established by the ESA Selection Committee, which gathers students and staff from 8 alliances.

## Eligibility

- Applications are open to students from all genders, nationalities, fields and levels of study registered in a higher education institution which is a full partner in one of the 44 existing European University Alliances.
- Students who never had the opportunity to join ESA are welcome to apply as participant and/or panel coordinator.
- Students who applied in the first edition of the ESA but were not selected are welcome to apply as participant and/or panel coordinator.
- Students who participated in the first edition of ESA may only apply as panel coordinators.
- Members of the faculty are not eligible except for PhD candidates.

## Description of the co-selection process

Interested students must **apply directly online before 4 December 2022**. A list of eligible participants will first be sent to the alliances who will then proceed to the assessment of the candidates of their partner universities and establish a list of ranked students. The ESA Selection Committee will gather and review the rankings. At that point, slight changes may intervene the list of selected students to ensure the highest diversity of profiles. Final results will be shared with the alliances before being communicated to the students.

## Indicative assessment grid – see page 3

Alliances are free to use their own assessment criteria to rank their students. The following grid has been produced by the ESA Selection Committee to facilitate the assessment of students by alliances and ensure a fairer and more transparent process. The assessment should be based on the material provided by the students in their application (form and CV).

### Timeline

<b>12 oct. 22</b>	Opening of the application process
<b>4 dec. 22</b>	Closing of the application process
<b>12 dec. 22</b>	Alliances receive a list of their eligible students
<b>8 feb. 23</b>	Assessment completed by the alliances
<b>27 feb. 23</b>	List of participants finalised by ESA
<b>March 23</b>	Onboarding session



Applications are **open from 12 October 2022 at 12:00 (UTC+1) to 4 December 2022 at 23:59 (UTC+1)** on the EUC website: [www.euc-initiative.com/european-student-assembly/esa23-how-to-apply/](http://www.euc-initiative.com/european-student-assembly/esa23-how-to-apply/)

## Indicative Assessment Grid

Assessment criteria	Explanation	Top grade
<b>Strong interest in European politics, culture and society</b>	<i>The assessment focuses on the interest and motivation of the student to conduct an in-depth reflection on European issues rather than his/her knowledge or expertise in the field. The interest of the students is reflected in her/his argumentation and to a lesser extent in his/her past accomplishments. The participation in Erasmus+ mobilities and previous European projects are an advantage but not an obligation. Applications should not be discarded on the grounds of one student's personal opinions.</i>	5
<b>Motivation to get involved in the community</b>	<i>The assessment focuses on the student's motivation to play an active role in her/his community. Previous experiences at different levels (local, national or European) and in various contexts (school or university, unions, NGOs) are equally valued.</i>	5
<b>Ability to listen, debate and defend an opinion in English</b>	<i>The assessment focuses on the quality of the written argumentation in English. It takes into account language tests and past experiences involving public speaking, debating activities, and advocacy.</i>	4
<b>Motivation to conduct in-depth research and develop ideas on the chosen 3 topics</b>	<i>The assessment focuses on the ability of the students to justify her/his choice of panels in a convincing way. Each of the 3 choices must be justified.</i>	3
<b>Academic, personal and professional excellence</b>	<i>The assessment takes into account academic results and prizes, training, and other personal accomplishments in various contexts. The excellence criteria should not prevent the inclusion of students from different countries, genders, universities, fields of studies and social backgrounds. The inclusion of students in vocational training is encouraged.</i>	3